

Good morning Year One! 😊

As always, it is not necessary to print out all of these slides so please read them through carefully so you can decide exactly which are needed as a paper copy.

Thank you.

Session 3

OMS:

2

Matthew is finding halves.

He says, "It is hard to find half of an odd number."

Do you agree?

Explain why.

WALT: Recognise, find and name a quarter as one of four equal parts of a shape.

3

Get a square or rectangular piece of paper.

Can you fold it in half?

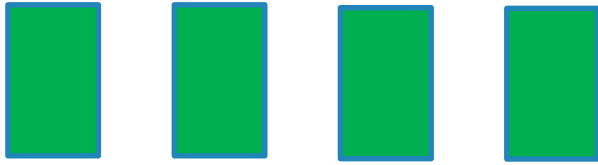
How many pieces do you have?



Now fold it in half again.

Draw a pencil line along the fold lines and cut along them.

How many pieces have you now got?



What can we call these four pieces?

How do we write it?

Could you have folded your shape differently and still had 4 **equal** quarters?

**Challenge:** Find 2/3 different ways of dividing your paper into quarters.

Possible answers:

$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{4}$	$\frac{1}{4}$

$\frac{1}{4}$	
$\frac{1}{4}$	
$\frac{1}{4}$	
$\frac{1}{4}$	

$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

Plenary:

6

Topmarks-Hit the button. Number bonds to 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>